STUDY MODULE DESCRIPTION FORM						
	f the module/subject	рду	Code 1011101211011162855			
Field of Safe	,	Full-time studies - First-	Profile of study (general academic, practica <b>(brak)</b>	I) Year /Semester		
	path/specialty	-	Subject offered in: Polish	Course (compulsory, elective) obligatory		
Cycle o	f study:		Form of study (full-time,part-time)			
First-cycle studies			full-time			
No. of h	ours		I	No. of credits		
Lectu	e: 15 Classe	s: - Laboratory: 15	Project/seminars:	- 2		
Status o		program (Basic, major, other)	(university-wide, from another			
		(brak)		(brak)		
Educati	on areas and fields of sci	ence and art		ECTS distribution (number and %)		
techr	nical sciences	2 100%				
Technical sciences				2 100%		
Resp	onsible for subj	ect / lecturer:				
ema tel. Fac	nż. Krzysztof Hankiewi ail: krzysztof.hankiewio 616653408 ulty of Engineering Ma Strzelecka 11 60-965 F	sz@put.poznan.pl anagement				
		s of knowledge, skills an	d social competencies	:		
1	Knowledge	The student has basic computer science knowledge of the high school curriculum				
2	Skills	Student can operate basic comp	outer programmes			
3	Social competencies	Student is active and willing to p	articipate in the discussion on	a given topic		
Assu	mptions and obj	ectives of the course:				
		ive basic information in the field of European Computer Driving Licen		pare the student to use a		
	Study outco	mes and reference to the	educational results fo	r a field of study		
Knov	vledge:					
1. Stuc	lent knows the current	t trends and best practices in infor	mation technology - [K1A_W1	16]		
[K1A_\	N25]	echniques and tools used to solve	simple engineering tasks usir	ng information technology -		
Skills	5:					
	•	grate, interpret information from lit				
of soci		the theoretical knowledge to descr gal, economic) and is able to form [U02]				
3. Stuc [K1A_l		rmation and communication techn	ology for the tasks of typical e	ngineering activities -		
Socia	al competencies:					
		need and knows the possibilities of	f lifelong learning - [K1A_K01]	]		
	lent can work in team	· ·	vinione on the achievements of	ftachnology and the second of		
	ering - [K1A_K07]	need to provide information and op	pinions on the achievements of	i technology and other aspects of		

### Assessment methods of study outcomes

Formative assessment:

a) within the laboratory classes on the basis of using computer applications tests

b) within the lectures: on the basis of written assignments relating to the material covered during lectures.

Collective assessment:

a) within the laboratory classes: the average of marks given

b) within the lectures: the average of formative marks

# **Course description**

The main presented issues include: history of computer science, the basics of information technology, operating systems, the Windows operating system, network components and structure, computer network services, history of Internet, Web services, essential tools of MS Office, computer graphics, word processing, spreadsheets, collecting and processing of data.

#### Basic bibliography:

1. Silberschatz A., Galvin P.B., Gagne G., Podstawy systemów operacyjnych, Wydawnictwa Naukowo-Techniczne WNT, 2006

2. Krysiak K., Sieci komputerowe. Kompendium, Helion, 2005

3. Murray K., Microsoft Word 2010 PL. Praktyczne podejście, Helion, 2011

4. Masłowski K., Excel 2010 PL, Helion, 2010

## Additional bibliography:

1. Poradnik Webmastera http://webmaster.helion.pl, Paweł Wimmer , Helion

# Result of average student's workload

Participation in laboratory classes Preparation for lectures test		Time (working hours)
1. Participation in lectures		15
2. Participation in laboratory classes	15	
3. Preparation for lectures test		10
4. Preparation for laboratory classes		15
5. Consultation		5
Student's wo	in lectures in laboratory classes or lectures test or laboratory classes Student's workload Source of workload hours 60 35	
Source of workload	hours	ECTS
Total workload	60	2
Contact hours	35	2
Practical activities	35	1